Mike DeWine, Governor Jon Husted, Lt. Governor

Matt Damschroder, Director

May 17, 2023

# Family, Children and Adult Services Manual Transmittal Letter No. 522

**To:** Family, Children and Adult Services Manual Holders

From: Matt Damschroder, Director

Subject: Amendment to Forms JFS 01409 and JFS 01409i

This letter transmits amendments to forms JFS 01409 and JFS 01409i related to the safety plan for children and the instructions for completing the safety plan. These forms have been revised as a result of recommendations received from county partners. Both forms will become effective 6/1/2023.

The following is a brief explanation of the changes:

JFS 01409 entitled <u>Comprehensive Assessment Planning Model Safety Plan for Children</u> has been updated to align with Ohio SACWIS language and formatting. Sections have been added to include safety plan type and the ability to capture name, date, and time of verbal authorization provided by a custodial parent, legal guardian, legal custodian, or responsible person not physically present to sign the JFS 01409.

JFS 01409i entitled <u>Comprehensive Assessment Planning Model Safety Plan for Children</u> <u>Instructions</u> has been updated to align with the changes made to the JFS 01409 and to further clarify requirements of a safety plan set forth in OAC Rule 5101:2-37-02 PCSA requirements for completing the safety plan.

#### **INSTRUCTIONS:**

The following chart indicates the materials that should be removed from the Family, Children and Adult Services Manual (FCASM) and the materials that should be added.

LOCATION	REMOVE AND FILE AS OBSOLETE	INSERT/REPLACEMENT
FORMS	JFS 01409	JFS 01409
	JFS 01409i	JFS 01409i
TRANSMITTALS		FCASMTL No. 522

# Ohio Department of Job and Family Services

# COMPREHENSIVE ASSESSMENT PLANNING MODEL **SAFETY PLAN FOR CHILDREN**

Section 1: Identifying	Information					
Case Name			Case Number		Date	
Caseworker		Supervisor		Agend	Agency Phone Number	
Names of the child(ren) in	ncluded in this	safety plai	n			
Names of the parent/guar	dian/custodiar	ı(s)				
Name	Name		Name	Name	Name	
Phone	Phone		Phone	Phone	hone	
IM	PORTANT INI	FORMATI	ON ABOUT SAFETY	PLANS		
This safety plan is a specific plan is voluntary. The custo here to help you protect you	ody of your child	d(ren) does	not change under this	safety plan. C		
Signing this safety plan showhen the safety plan ends.						
You must contact your cas plan. If you cannot or will n keep your child(ren) safe.						
You may contact have any questions about t		_(Casewor	ker Name) at	(Pho	ne Number) if you	

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Case Name	se Name			Case Number		
Section 2: Safety Plan Activities	<u> </u>		<b>-</b>			
Identify the safety threat(s) and serious harr		ild(ren) needs protectio	n.			
	Actio	on step(s)				
Describe specific activity(ies) necessary to p	protect the child(ren	):		person(s) for activity:		
			Name			
			Phone			
			Name			
			Phone			
			Name			
			Phone			
Explain how each activity will control the occ	currence of serious	harm.				
	Monit	oring Plan				
How will the activity(ies) be monitored?	How often will the monitored?		Who will monitor	the activity(ies)?		
	Safety	Plan Type	-			
☐ In-home safety plar	1		☐ Out-of-home safe	ty plan		
Section 3: Signatures  Check here if any parent/guar safety plan due to being unav Parent/Guardian/Custodian or Responsible	ailable to sign. `	s) or responsible pe	•	erbal approval of the		
Parent/Guardian/Custodian or Responsible	Person Name		Date/Time of	Date/Time of verbal approval		
Parent/Guardian/Custodian or Responsible Person Name			Date/Time of	Date/Time of verbal approval		
The safety plan has been explained by Children Services. I understand						
Parent/Guardian/Custodian's Signature	Date	Other's Signature		Date		
Parent/Guardian/Custodian's Signature	Date	Caseworker's Sign	Caseworker's Signature Date			
Other's Signature	Date	Supervisor's Signa	ature	Date		
		Data Safa	ty Plan Discontin	ued		
		Date Sale	ty i lan Discontin			
	Date of Not	ification to Parent/G	Guardian/Custodia	nn(s)		

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#### Ohio Department of Job and Family Services

# COMPREHENSIVE ASSESSMENT PLANNING MODEL SAFETY PLAN FOR CHILDREN INSTRUCTIONS

#### **GENERAL INFORMATION**

The philosophy of the CAPM model is that the assessment of safety drives the development of the safety plan. An assessment of safety is conducted in response to a child abuse and/or neglect report, dependency report, or any other instances in which safety needs assessed throughout the life of a case. The safety assessment includes the identification of safety threats, child vulnerabilities, and protective capacities which specifies the need for a safety response.

A child is determined safe when there are no immediate threats of serious harm present or the protective capacities in the family can control any identified threats. The safety plan is a specific and concrete control strategy implemented immediately when a family's protective capacities are not sufficient to manage the immediate threats of serious harm to a child. The caseworker must determine if there are any interventions (e.g., supplementing protective capacities through another individual, restricting access to the child(ren), crisis intervention services, intensive monitoring, etc.) that could be immediately implemented to control or manage any identified threats of serious harm.

An in-home safety plan and out-of-home safety plan is a voluntary agreement between the PCSA and the parent, guardian, or custodian. The custody of the child(ren) does not change and remains with the parent, guardian, or custodian. When identifying the type of safety plan to implement, caseworkers are to consider the least restrictive safety plan. The least restrictive safety plan is an in-home safety plan and provides interventions necessary to immediately protect the child(ren) while the child(ren) remains in the home. An out-of-home safety plan provides interventions necessary to immediately protect the child(ren) while the child(ren) is voluntarily placed out of the home (e.g., with relative/kin).

The most restrictive safety plan is a legally authorized out-of-home placement, in which the child(ren) is legally removed from the home and custody is transferred to the PCSA or relative/kin. This option is utilized when either the caretaker will not, or cannot, agree to an inhome or out-of-home safety plan or there is a lack of services to the degree that legal removal from the home is the only safety intervention which will effectively control the identified threats of serious harm to ensure child safety. **Note:** Completion of the JFS 01409 is not required for a child whose safety response is legally authorized out-of-home placement.

Assessing safety is an ongoing process and is conducted throughout the life of a case to determine whether there are current and significant safety threats to a child. When an ongoing assessment of safety (e.g., during home visits or other family contacts) determines an active safety threat is present, a safety plan must be implemented.

#### SAFETY PLAN GUIDELINES

The safety plan identifies specific activities to secure the safety of the child(ren), the person(s) responsible for each activity, how the activities will control the identified safety threats, and how the plan will be monitored. In order to determine the degree of intervention necessary to protect the child, consider the safety threats which were identified in the assessment of safety, the child's vulnerability, and the protective capacities of the family.

#### **Development**

The parents, guardians, or custodians are an integral part of the safety plan and should have a prominent role in its development and implementation. The agency and the parents, guardians, or custodians should mutually agree on the action steps and the responsible parties. The safety plan should build upon the protective capacities of the family and include community and extended family supports that are available or are already in place.

#### Monitoring

The PCSA is responsible for monitoring safety plans to ensure that the action steps are controlling the identified safety threat(s). If an in-home safety plan is active, the caseworker must make weekly home visits with the family to monitor the safety plan. An out-of-home safety plan requires weekly contact with the child(ren) or the persons responsible for the action steps by either phone or face-to-face to monitor the safety plan. Face-to-face contact is also required every other week to monitor an out-of-home safety plan.

During the home visits the caseworker will, at a minimum, see all children involved and the persons responsible for the action steps identified on the safety plan. Others can assist in monitoring. However, the caseworker must maintain frequent contact with the individual to ensure compliance with the safety plan activities. Allowing others to participate in monitoring the safety plan does not relieve the caseworker from the required home visits and contacts.

# Implementation

To implement a safety plan, the PCSA must obtain signatures on the JFS 01409 from the custodial parent, legal guardian, or legal custodian and all persons responsible for a safety plan action step. If any of the individuals are not present to sign the JFS 01409, the safety plan may be implemented with a verbal authorization. The PCSA must document the date and time the verbal approval was received.

The caseworker must obtain signature(s) of the custodial parent/legal guardian/legal custodian or responsible party within five working days from receipt of the verbal authorization. Attempts to gain signature(s) and any reasons why the signature(s) cannot be obtained are to be documented in the case record.

If attempts to obtain the signature(s) were unsuccessful, the agency can be granted an extension when the custodial parent, legal guardian, or legal custodian who provided the verbal authorization is absent and not interfering with the agreed upon safety plan activities and the responsible party is following the safety plan and controlling the active safety threat(s) to the child.

#### SAFETY PLAN INSTRUCTIONS

# Section 1: Identifying Information

Page numbers: Enter the total number of pages where indicated. Enter the case name, case number, date, caseworker name, supervisor name, and agency phone number.

#### Names of the child(ren) included in this safety plan

List the name(s) of all children who are included in the safety plan.

## Names of the parent/guardian/custodian(s)

List the name(s) and phone number(s) of the parent/guardian/custodian(s)

#### **IMPORTANT INFORMATION ABOUT SAFETY PLANS**

Parent/Guardian/Custodian(s) participating in the development of the safety plan must be informed of the "Important Information about Safety Plans" section. Parent/Guardian/Custodian(s) may either read this section of the safety plan or it may be read to them by the caseworker.

Enter contact information (worker name and telephone number) in the spaces indicated.

# Section 2: Safety Plan Activities

Page numbers: Enter the page number and total number of pages where indicated.

Enter Case Name and Case Number.

# Identify the safety threat(s) and serious harm from which the child(ren) needs protection.

Describe the specific acts or conditions that have created/are creating an immediate safety threat and/or serious harm to the child(ren). Identify the person(s) responsible for the threat of harm and from whom the child(ren) needs protection.

#### **Action Steps**

# Describe specific activity(ies) necessary to protect the child(ren):

Identify the specific activity(ies) that must occur to control the safety threat and to keep the child(ren) safe. Each action step must specify the child(ren) to whom the action step applies.

Responsible person for activity: Enter the name(s) of each person(s) responsible for carrying out the action step activity.

Enter the phone number(s) or contact information for the responsible person(s).

# Explain how each activity will control the occurrence of serious harm:

Explain how each safety plan activity will control immediate safety threats that place the child(ren) in danger of serious harm.

## **Monitoring Plan**

## How will the activity(ies) be monitored?

Describe what will occur to monitor compliance with the safety plan activities (e.g., home visits, phone calls, etc.).

# How often will the activity(ies) be monitored?

Document the frequency of monitoring (e.g., weekly, bi-weekly, etc.).

#### Who will monitor the activity(ies)?

Document who will complete the monitoring activities (e.g., assigned caseworker, case aide, agency representative, another agency, etc.).

# Safety Plan Type

Select the appropriate check box for the type of safety plan implemented.

- In-home safety plan
- Out-of-home safety plan

# Section 3: Signatures

Check here if any parent/guardian/custodian(s) or responsible party provided verbal approval of the safety plan due to being unavailable to sign.

Enter the parent/guardian/custodian or responsible person name and the date and time of their verbal approval.

The safety plan has been explained to me and any questions I had about this safety plan were answered by Children Services. I understand, agree to follow, and have received a copy of the safety plan.

Parent/Guardian/Custodian(s) and others participating in the safety plan must read or have the statement read to them.

Obtain signatures and dates for each Parent/Guardian/Custodian and all other responsible person(s) named in an action step of the safety plan.

#### **Date Safety Plan Discontinued**

#### Date of Notification to Parent/Guardian/Custodian(s)

The agency must notify the parent/guardian/custodian and each responsible person in writing within two working days of the discontinuation of the safety plan. Document the date the safety plan was discontinued and the date the parent/guardian/custodian(s) were notified.